

MODULE SPECIFICATION FORM:

Module Title: Introduction to working in CAFCASS CYMRU for Practitioners	Level: 6	Credit Value: 20
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Module code: SOC610	Semester(s) in which to be offered: 1/2	With effect from: April 2010
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Existing/New: New	Title of module being replaced (if any):
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Originating Subject: Social Care	Module Leader: Iolo Madoc Jones
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Module duration (contact hours/ 6 hrs taught, 24hrs online activities directed/directed private study: 170 hrs work related learning and independent study)	Status: <u>core</u> /option/elective (identify programme where appropriate):	Core Glyndŵr University Certificate in Continuing Education (Introduction to working in CAFCASS CYMRU)
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
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Programme(s) in which to be offered: Glyndŵr University Certificate in Continuing Education (Introduction to working in CAFCASS CYMRU)	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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<p>Module Aims:</p> <ol style="list-style-type: none"> 1) To critically appraise the specialist role, responsibilities and knowledge that underpins the role of the Welsh Family Court Advisor within the Child and Family Court Advisory and Support Service (CAFCASS), in Wales 2) To develop a critical understanding of the professional, legal and ethical framework applied to the role of the Family Court Advisor; 3) To enable the new Family Court Advisor to reflect critically upon their changing role within CAFCASS CYMRU and identify skill and knowledge base that require further development
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Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding: (Provide underpinning knowledge for the indicated Social Work National Occupational Standards and Cafcass Service Standards))

- 1) Critically appraise the difference between the role and responsibilities of a Social Worker and the role and responsibilities of the Family Court Advisor. (Link to Social Work NOS: 3.1, 5.2, 7.3, 8.1, 10.2, 10.3, 11.1, 11.3, 11.4, 14.1, 14.3, 14.4, 16.1, 16.2, 17.1, 19.2, 21.1) (Link to Cafcass Service standards: 1a, 1b, 4a,)
- 2) Demonstrate a critical understanding of the ethical and legal framework underpinning the role and responsibilities of the Family Court Advisor (Link to Social Work NOS: 3.2, 4.2, 9.1, 10.1, 12.2, 14.2, 16.3, 18.1, 19.1, 19.3, 20.1, 20.2) (Link to Cafcass Service standards: 2a, 2b, 3a, 3b)
- 3) Evaluate the role that different stakeholders play in supporting the work of CAF/CASS CYMRU (Link to Social Work NOS: 1.2, 5.1, 5.2, 6.3, 6.4, 7.1, 7.2, 7.3, 13.2, 17.1, 17.2, 17.3, 17.4)
- 4) Reflect critically on how previous professional knowledge, values and experience has been transferred into their role as Family Court Advisor, and recognise the further areas of development required in order to undertake the role more effectively (Link to Social Work NOS: 14.3, 18.1, 18.2, 18.3, 19.3, 19.4, 19.5, 21.2, 21.3) (Link to Cafcass Service standards: 5a, 5b)

Transferable/Key Skills and other attributes:

Exercise initiative and personal responsibility

Recognise and manage own learning

Demonstrate effective written communication skills

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

Assessment 1: Essay: A reflective essay which identifies the professional and personal development gained during induction into CAF/CASS CYMRU. The essay should evaluate ways in which their role and responsibilities are evolving as a Family Court Advisors. The essay will conclude with an action plan for further development.

Assessment 2; Seen Examination: A combined multiple choice and short answer online examination based on 2 seen case scenarios that assess student's critical understanding of the legal and ethical framework underpinning CAF/CASS practice. Students may have access to their notes within the examination.

Both elements of assessment must be passed.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
Assignment 1	1,2, 3, 4,	Reflective Essay	70%		3,000
Assignment 2	1, 2	Seen Examination	30%	1 hour	

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Learning and Teaching Strategies: Learning strategies will include 6 hours face to face teaching, followed by 24hrs of online learning activities through the University Virtual Learning Environment. Online tutorial support will be provided as part of this 24hrs activity. Students will be facilitated to reflect upon and draw on their work based and independent learning experience throughout the module through the use of online case studies and group activity. Formative feedback will be given on online teaching and learning activities in preparation for summative assessment.

Syllabus outline:

The history, context and functions of CAF/CASS CYMRU
Roles and responsibilities of the Welsh Family Court Advisor
Private and Public Law related to CAF/CASS CYMRU practice
Contemporary research and case law in Domestic Abuse
Human Embryology Act
Dispute Resolution , In Court – Conciliation and Mediation
Planning for Permanence
The role of the Legal Services Commission
Diversity, anti oppressive and anti discriminatory practice in CAF/CASS CYMRU
Service user perspectives
Utilising the evidence base in CAF/CASS CYMRU practice
Using reflective practice in CAF/CASS CYMRU

Indicative Reading

(please submit in Harvard referencing format)

Essential reading:

- Cullen D and Lane M (2006) "Child Care Law - A Summary of the Law in England and Wales British Association for Adoption and Fostering, 5th edition
- Department of Health (1995) *A Guide for Guardian ad Litem in Public Law Proceedings under the Children Act 1989* London, HMSO
- Eccles C and Erlen N (2008) *Evidence Matters: Social Work Expertise in the Family Court. A Handbook* Totnes: Research in Practice
- Knott, C.& Scragg, T.(Eds.)(2007) *Reflective Practice in Social Work*. Learning Matters: Exeter
- Ministry of Justice (2008) *The Public Law Outline. Guide to Case Management in Public Law Proceedings*. Judiciary of England and Wales
http://www.judiciary.gov.uk/docs/public_law_outline.pdf (17/08/09)
- Mitchell J (2006) *Children Act Private Law Proceedings: A Handbook*.(2nd edition) Jordan Publishing Ltd;
- Smith F, Stewart R and Cullen D (2006) *Adoption Now: Law, Regulations, Guidance and Standards* (2nd edition) British Association for Adoption and Fostering (BAAF)

Other indicative reading:

- Jessiman P, Keogh, P and Brophy, J (2009) *An Early Process Evaluation of the Public law Outline in Family Courts* Ministry of Justice